

M.A (ENGLISH) Semester - 3 (CBCS) Examination**Nov/Dec-2023 (NEW COURSE)****Technology Assisted Language Learning (Inter Disciplinary (New))****Time: 2:30 Hours****Marks: 70****Instructions:**

1. All questions are compulsory.
 2. Figures to the right indicate marks.
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Que.1 Define Communicative CALL and its core principles. How does it prioritize (14)
communication skills in language learning?

OR

Que.1 Imagine you are designing a language course for adult learners. Which CALL approach (Behavioristic, Communicative, or Comprehensive) would you choose, and why? Justify your selection.

Que.2 Describe the concept of podcasting and its relevance in the context of online (14)
education. How can podcasts enhance the learning experience?

OR

Que.2 Explain the key features and functionalities of Google Classroom. How does it streamline the online teaching and learning process?

Que.3 Explore the limitations or challenges that educators might encounter when using Hot (14)
Potatoes. How can these challenges be overcome?

OR

Que.3 Explain the significance of audio in education and give examples of how Audacity can be used to enhance learning through audio projects or assignments.

Que.4 Describe the key components of multimedia materials production, including audio, (14)
video, graphics, and text. How do these elements work together to convey information effectively?

OR

Que.4 Reflect on the future trends in multimedia production for education. How do emerging technologies and innovations impact the creation and distribution of educational multimedia materials?

Que.5 Write brief notes on following. (Any Two) (14)

1. Advantages and Disadvantages of using free software like Hot Potatoes
2. Explain the process production for educational materials.
3. Explain the fundamental principles of Behavioristic CALL
4. Define what a blog is and explain its significance in online learning.
